



## Religious School 5781 (2020-2021)

Kitah Zayin (7<sup>th</sup> Grade) Curriculum Overview

Theme: Hineini, Here I Am, The Journey to Jewish Adulthood

Students will be preparing to become bnei mitzvah and learning to proactively state that they are here as young Jewish adults. This year will focus on students standing up and adding their personal voice to the tradition, becoming the next generation of leaders in the Jewish community.

The year will culminate with an end of year siyyum ceremony with learning experiences designed and led by the kitah zayin class for all of the other grades, the parents, and the wider Beth David Community. This final project will celebrate the graduates and their learning and demonstrate their place in the community as leaders with the ability to not only direct their own learning but to teach others as well.

### Essential Questions:

- What does it mean to say hineini?

### Torah: Our Torah of Leadership

A close examination of the different leadership models presented in our sacred literature: priests, prophets, judges, kings, and rabbis. Students will learn about examples of each type of leader and reflect on each of the models, their strengths and weaknesses, and what they can apply from each to their own leadership journey.

### Essential Questions:

- What are different types of Jewish leaders? What do they have in common? How are they different?
- What type of leader do I want to be?

### Avodah: Becoming a Prayer Leader

Students will examine what it means to be a prayer leader, looking at examples from our tradition.

### Essential Questions:

- What does it mean to be a prayer leader?
- What qualities does a prayer leader need?

**Prayer/Hebrew:** Review of all the prayers covered in previous years, with emphasis on how to lead these prayers in a service, and continuing work on bnei mitzvah Torah and Haftarah.

### Gimilut Hasadim: Becoming an Upstander

Students will examine what it means to be an upstander, a person who stands up for what is right when they see a wrong being done. Students will see their actions as ways in which they can help bring God's vision into the world. There will be a unit on the holocaust with an emphasis on what makes someone be a perpetrator, a bystander or an upstander.

### Essential Questions:

- What problems do I see in the world?
- How can I say here I am and work for solutions?