



Religious School 5781 (2020-2021)

Kitah Hey (5th Grade) Curriculum Overview

Theme: Mitzvot u'Middot: History and Community: Jewish Journeys in Time and Space

In this year, students will learn that as Jews they are connected to all other Jews that goes back through time (history) and around the world (geography). Students will learn the history of Zionism and be exposed to how Judaism is lived in contemporary Israel. Students will explore their own family history and place it into the larger context of Jewish History and Geography.

Essential Questions:

- What does it mean to be part of the Jewish People?
- How am I connected to other Jews around the world? Jews who lived in different times?
- What does Israel mean to me?

Torah:

Students will engage with Torah as it has been understood through time. They will be formally introduced to the concept of Oral Torah and will learn the various genres of rabbinic literature and trace its development through time.

Essential Questions:

- How has Torah developed over time?
- How have commentators made Torah relevant to their times? How can I?

Avodah:

Students will be exposed to different melodies of prayers they are already familiar with from around the world. (ie Abbudayah Hinei Ma Tov). Students will also explore how the architecture of the synagogue has changed over time and varies from place to place.

Prayer/Hebrew: Continue with Pirkei Tefillah or Hebrew in Harmony

- Torah Service
- Torah blessings
- Haftarah blessings
- Aleinu
- Kaddish
- Ein Keloheinu

Gimilut Hasadim:

Students will be learn about Jewish Heros from throughout history and will examine the middot that they represent and reflect on how they can apply those values to their lives.