

Students will be introduced to the concepts of middot and mitzvot, character traits and commandments/responsibilities.

Torah:

Students will encounter Stories from Exodus and Leviticus that illustrate the themes of mitzvot and middot.

Essential Questions:

- What middot/character traits do the people in these stories exemplify? Why are they necessary?
- What are the responsibilities that the Torah says we have to each other? To God? To ourselves?
- How can I apply these mitzvot and middot in my life? Why should I?

Avodah:

Students will explore the meanings of the prayers that they have been exposed to in previous years through the lens of mitzvot and middot. They will also look at Holidays through this lens.

Essential Questions:

- What character traits does this prayer emphasize? Does this prayer tell me anything about responsibility?
- How can prayer improve my personal middot/ make me more responsible?
- What does it mean to say it is a mitzvah to pray?

Prayer: At the end of this year, students will exhibit fluency and competency with the following prayers, as well as an understanding of their basic themes and how to apply the prayers' meaning to their lives:

- All of the previous prayers
- Ma Nishtana
- Yom Tov Candle Blessings
- Shechianu

Hebrew: Students will continue to work on letter and vowel recognition, by the end of the year students will begin to be able to decode two syllable words and recognize longer familiar terms (Hannukah)

Gimilut Hasadim:

Students will learn the concepts of Kavod (respect) and Chesed (kindness).

Essential Questions:

- What is gimilut hasadim? What are examples that I do for others? That others do for me?
- How can I make the world better through acts of gimilut hasadim?
- How do I show respect to others? How does it feel?
- How does it feel when others show me respect? When they don't?
- How do I show kindness to others? How does it feel?
- How does it feel when others are kind to me? When they are not?